YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SHRI M. D. SHAH MAHILA COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	DR. DEEPA SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02261319000
• Mobile no	8920495951
• Registered e-mail	mdshahmahilacollege@gmail.com
• Alternate e-mail	iqac@mdsmc.ac.in
• Address	B.J.PATEL ROAD, MALAD (W), MUMBAI 400 064
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	400064
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SNDT WOMEN'S UNIVERSITY**
• Name of the IQAC Coordinator	**DR.CEENA PAUL**
• Phone No.	**02261319022**
• Alternate phone No.	**02261319000**
• Mobile	**9821517919**
• IQAC e-mail address	**iqac@mdsmc.ac.in**
• Alternate Email address	**ceenapaul@mdsmc.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mdshahmahilacollege.ac.in/UserPanel/display_tab_content.aspx?page=iq&ItemID=os
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mdshahmahilacollege.ac.in/AQAR/22-23_Academic_Calendar.docx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.90**	**2002**	**15/02/2002**	**28/01/2009**
Cycle 2	**A**	**3.03**	**2009**	**29/01/2009**	**04/05/2014**
Cycle 3	**A**	**3.11**	**2014**	**05/05/2014**	**22/02/2021**
Cycle 4	**A**	**3.04**	**2021**	**23/02/2021**	**22/02/2026**

6.Date of Establishment of IQAC — **15/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	`08`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
`* Framing of short courses for the development of skills as per NEP requirement * Structured documentation of teaching plan and execution * Academic Audit in NAAC format * Intra- and inter-institutional workshops and seminars and promotion of quality circles`
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop on Course attainment and mapping	Workshop on PO,PSO
NEP related awareness	Implemention of NEP in SNDT University Affiliation college
Promotion of Mental Health of the Faculty	A talk by Dr. Harish Shetty & Dr. Rashmi Joshi on
Training on Voice Modulation	Voice Modulation Training
Workshop on How to Develop of Research Profile	Research cell hands-on creating research profile

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITEE	17/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/10/2023

15.Multidisciplinary / interdisciplinary

The college, Shri M D Shah Mahila College of Arts and Commerce is affiliated to SNDT Women's University. It is a college which offers graduating and post-graduation facilities in Humanities, Commerce and Management and Computer Applications. Multidisciplinary education is an aspect noticeable in the curriculum prescribed by the University. SNDT Women's University curriculam is multidisciplinary in spirit. Multidisciplinary approach of the curriculam is reflected in the below table-

PROGRAM - ARTS			
SUBJECT SPECIALIZATION (Offered at the college)	SUBJECTS WITH MULTIDISCIPLINARY APPROACH		
	Semester I & II	Semester III & IV	Semester V & VI

ARTS-Sociology, Psychology, Economics, History, Hindi, Marathi, English, Mass Media	Women in Changing India, History as Heritage, Child Care, History, Personality Development, Environment Studies, Economics, Marathi, English	History, Economics, Marathi, Child Development	Child Development
COMMERCE - Financial Auditing, Commerce	English, EVS	English, EVS	•	•

16. Academic bank of credits (ABC):

The institution has started the initiative to register students on the ABC portal. A mandatory requirement for a student joining the UG or PG program is to acquire the ABC ID number to apply to Admission in any Programme, and the college enabled a near 100% registration. The institution is affiliated with the SNDT Women's University for the implementation of ABC to enable our students to avail the benefit of multiple entries and exit during the chosen programme. ABC will also enable students to acquire credits through National eLearning portals, such as SWAYAM and others. The institute abides by the guidelines of the UGC and academic program structures prepared by the affiliating university in this regard.

17. Skill development:

Within the National Skills Qualifications Framework (NSQF), the institute provides a range of Skill Development Programs, such as: Certificate Course in Enhancing IT Skills, Certificate Course in Advertising and Branding, Certificate Course in E-Taxation, Certificate Course in Retail Sales Associates, Certificate Course in Tours and Travels and so on. The courses are approved by SNDT Women's University under Center for Holistic Education, Training and Novel Advancements - CHETNA. All First-year students are offered a 2-credit skill course per semester under CHETNA. In addition to Courses offered under CHETANA the institute also offeres Skill Development Programs through Value-Added courses, Life skills programme and workshops. This enable students to acquire an understanding of the significance of skill acquisition. Field visits are undertaken and industry experts are invited for workshops and interactions to overcome gap in theory and Industry practices/expectations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute develops Indian Ethos, Knowledge and Culture among the students in two levels First through Curriculum and Second through organizing Extra Curricular activities, The curriculum of different courses provide students a glance of Indian Knowledge System. Curricular of Hindi, Marathi, Economics, Gujarati and others. Similarly co-curricular activities are conducted by a different departments to promote Indian culture. Department celebrates Marathi Bhasha Diwas, Prem Panchmi, Maharashtra Day and Hindi Bhasha Diwas, Dahi Handi. In addition Department of Marathi to keep alive Indian language offers a certificate course in Modi Lipi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since our college is an affiliated institution, University BOS directs the initial phase of establishing learning objectives and outcomes under OBE. The college's faculty members assist the students in achieving the goal in the second stage by using a variety of instructional strategies, and continuous evaluation is used in the third phase to determine whether the students have succeeded in reaching the goal.

20.Distance education/online education:

Computer Course (100 hrs) spread over three years is offered in online mode. Seminars and workshops are arranged to equip teachers and students with updated mode of teaching and learning respectively.

Extended Profile

1.Programme

1.1   **548**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2515**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **422**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **648**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **35**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **42**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**548**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.Student

2.1	**2515**
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Institutional Data in Prescribed Format	[View File](#)

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File Description	Documents
Data Template	[View File](#)

2.3	**648**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7606326**
4.3 Total number of computers on campus for academic purposes	**206**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Prioritizing accessible education at both levels, the college offers education in three mediums. IQAC outlines timelines for activities and programs for all Departments and Committees. Internal and external audit mechanisms assess and reinforce the teaching-learning mechanisms. Supplementing the structured and systemic educational process are - the academic calendar, Study plan, CIE records, and Teacher's Diary. Monitored by HODs and the Academic Council, the Study Plan states the outcomes, topics, mandated lectures, teaching methods, and proposed internals along with a tentative timeline. The timetable including Enrichment courses, Career Oriented Certificate programs, compulsory Computer literacy lectures, and Sports is distributed on the opening day.

A responsible teaching-learning process is practiced with a systematic Study plan encouragingparticipative, experiential, innovative methods in both teaching and testing diverse learners. The requirements of academically slow, moderate & advanced

learners are addressed. Computer-assisted teaching-learning is supported with projectors and provision of laptops. Mentoring is also done to address issues. Departments implement Co-curricular and Extra-Curricular activities to augment the teaching and learning process. Bridge and Remedial courses support the academically weak students and Add-on courses and Research training for advanced learners is extended.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.mdshahmahilacollege.ac.in/AQAR/1.1.1_22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar by IQAC is prepared in consultation with the Principal, IQAC Coordinator, Supervisors, and HODs concerning the curriculum, co-curricular and extracurricular activities to be conducted, based on the academic calendar of the affiliating university. HODs, prepare their Departmental calendars with their faculty. Study plans including teaching methodology, and tentative examination schedules are submitted. Academic events like workshops, seminars, expert talks, study tours, visits to libraries, celebrations of significant days, and non-academic activities like competitions, and film shows are suggested and mapped to different examinations. Regular staff meetings are conducted to ensure effective monitoring and adherence to the plans mandated in the Academic calendar.

The CIE is conducted in innovative ways to assess learning outcomes, understanding, and skills and also map the individual capabilities of learners'. Besides college internals, weekly tests, tests at the end of the module, individual or in-group presentations, dramatizing texts, visit reports, and quizzes are some different ways of evaluating. Assessment is continuous, time-bound, and regularly modified according to the learners' capabilities.

Students are regularly notified about their progress in the exams and this transparent process ensures improvement in their marks. This is highly motivating for the academically weak and advanced learners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.mdshahmahilacollege.ac.in/AQAR/1.1.2_22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

832

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues are integrated into the curriculum directly and indirectly through programmes, innovative projects. Women's Day, World Mental Health Day, Environment Day, Youth Skills Day, Green Valentine's Day, Human Rights Day and Gandhi week are regularly celebrated.

A compulsory FYBA paper, Women in Changing India highlights concepts related to women and law, RTI, consumer protection, human trafficking, male-female ratio, women entrepreneurs, and other gender concerns. Students majoring in literature study a paper on Women's writing where different genres highlight the nature, scope, and details of women's movements and issues.

Green computing, managing e-waste, understanding the ecosystem, pollution, disaster management, conservation of resources, renewable and nonrenewable energy, and equitable use of resources

for a sustainable lifestyle, government policies, and disaster management are included in the EVS Syllabus of BCA.

Additional teaching-learning resources are integrated through deliberations and workshops. Under Azadi ka Amrut Mahotsav, presentations on social reformers, sessions on crime against Women, Women in the Urban Sector, Legal Rights, Investment avenues for women in banking and finance,digital literacy for housewives, quiz on Human Rights, beach cleaning, flash Show on environmental hazards, skit competitions based on women, tree plantation drives were also arranged.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mdshahmahilacollege.ac.in/UserPanel/display_tab_content.aspx?page=kc&ItemID=mq
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.mdshahmahilacollege.ac.in/UserPanel/display_tab_content.aspx?page=kc&ItemID=mq

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2515

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic session, learning level tests are conducted. Students are assessed through their 12th standard mark sheets, internal tests, and class participation. Disability reports are analyzed and activities are organized for academically weak, slow, or advanced learners.

The Department of Psychology conducted a standardized Psychological Test to understand the learning levels of students' of Psychology and chalked out need-based activities.

Slow learners:

Academically weak students are provided extra coaching by teachers. Learning resources are simplified to suit the needs of the learner. Internal tests are modified if required. Peer-to-peer teaching is encouraged. To improve academic performance, mixed groups of academically weak and advanced learners are formed. To clarify texts, movies based on the texts were screened by the Dept of Hindi.

Advanced learners

Advanced learners are encouraged to take up leadership roles, and participate in research and extracurricular activities. Student-generated test questions were created by the advanced learners of the Dept of Hindi and were then posted in Google Classroom. Activities to train students for Research were conducted and well-researched articles were selected for journal publication.

The College Management awards the meritorious students and their achievements are showcased in the college magazine.

File Description	Documents
Paste link for additional information	https://mdshahmahilacollege.ac.in/AQAR/2.2.1_22-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2515	**35**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' active contribution to celebrating events like Savitribai Phule's Birth Anniversary, Ambedkar's Birth Anniversary, Gandhi Week, Marathi Bhasha Divas, Psychology week, English Language Week, Economics Week led to a creative spurt of ideas.

Students' Seminar by the Dept of Economics provided a dynamic platform for collaborative learning. An Exhibition on the partition of India enabled students to engage with history in meaningful ways.

Students enacted plays, created brochures, projects, puppets,

magazine cover pages, Newspapers. Report writing by students on actual events held in the college became an involved experience. Entrepreneurial Stalls set up students empowered them to be resourceful and enterprising.

Participative Learning: Debates, movie shows educational videos, advertisements, live screening of budget followed by a discussion encouraged active participation. Visits to Khala Ghoda Fest, Free Press House exposed students to a variety of experiences. Workshops on Research, Cyber Crime facilitated interactive discussions.

Problem-Solving Methodologies: Brainstorming sessions, case study analysis, marketing strategies, self-assessment tools adopted by the Departments of Psychology, Sociology, BCA, BMM, English encouraged students to think critically. Students of BCA created innovative projects on satellite communication, IOT, cloud computing, e-projector. Software projects on Android Apps, online games, creation of websites involved solving complex problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://mdshahmahilacollege.ac.in/AQAR/2.3.1_22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Relevant Website links, YouTube Videos, E-books were regularly shared to make learning interesting. Google Classrooms were created to share additional information and evaluate students' submissions. Google Forms for Quiz were widely used to assess students' understanding of topics.

Teaching resources were also shared through WhatsApp. Articles from online papers, editorials were shared to improve students' language skills and general awareness. Flipped classrooms and blended learning techniques were also adopted by teachers. Classroom engagement was enhanced through game-based learning activities on Booklet. Dept of Child Care and BMM trained students to create digital brochures, invitation cards, magazine cover pages.

Dept of History shared podcasts, videos on Archaeology and students prepared a detailed report. BCA dept conducted an IT training for the Class Representatives.

A Workshop on "MOOC" was organized for students by the Dept of Hindi which integrated information and application of learning. Students were informed of online courses on Swayam and resources on E-Pathshalla. Information on e-journals, e-books, and educational sites was shared and practical tips on how to make effective PPT presentations were demonstrated.

4 students completed an eight-week online course by Swayam.

Two Faculty members participated in a one-week online National FDP on Digital Skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

759

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teachers chalk out the Internal Assessment Pattern at the beginning of the Academic Year. The CIE is planned with the mode, date, course objectives and level of Blooms' Taxonomy in the Study Plan and is well explained to the students.

Internal exams assessed a variety of skills and learning objectives. The tests included online exams,movie reviews, PPT Presentations, skits, mock interviews, surveys, role play, debates, discussions, book reviews, committee reports, newspaper analyses of articles, and visuals, puppet-making, short films,expressions of Rasas through dance.

The Examination Cell also conducted a common internal exam with a well chalked out timetable in both the Semesters for SY and TY students. The answer scripts of the written internal exams were shown to students to enable them to identify their mistakes and improve their performance in forthcoming exams.

CIE enabled students to improve their marks in another type of exam.

The internal marks were discussed with individual students and issues were resolved in consultation with the Heads of Departments and Supervisors.

This system provided opportunities for academically weak and advanced learners to improve their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://mdshahmahilacollege.ac.in/AQAR/2.5.1_22-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For all UG and PG Programmes at SNDT University, the pattern of allocation of marks for the Internal exam is 25%and the External exam is 75% marks.IEThe internal exams are conducted by individual teachers and one common Internal exam is conducted by the college in each Semester.

The Examination committee comprising the senior faculty members ensures that the common internal exams in each semester are

conducted smoothly.

Students with issues or grievances regarding internal exams first approach their subject teachers. If required, the issues are discussed with department heads, supervisors, and the Principal for redressal of grievances. If students are caught copying during the internal exam, the matter is forwarded to the Committee for Redressal of Unfair Means. The students are also counselled by experienced counsellors.Students are shown their answer scripts to enable them to identify mistakes and improve marks in forthcoming exams. Mentoring also facilitates students to clarify their concerns and doubts regarding internal exams.

For any explanation or query related to the conduction of CIE or scores, students are encouraged to approach their respective teacher and clarify their doubts.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mdshahmahilacollege.ac.in/AQAR/2.5.2_22-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcome (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for each of the subjects is stated in the syllabus prescribed by SNDT Women's University and is available on the college website. The respective teachers communicate it to the students.

The course assessment methods include internal and external evaluation of students. The methods to evaluate vary from written exams to oral presentations, project work, online assignments. The design of internal and external testing pattern, objectives and outcomes of the program of the course and the criteria for a student to be eligible for appearing in the term end examination are well explained to the first-year students. The study plan for each course records the objectives and learning outcomes to the students.

The internal exams are conducted for individual student as well as

group work and team efforts are evaluated. Personality building and group dynamics were some of the important characteristics reflected by variant evaluation mode.

The feedback regarding the assessment of Teacher quality and Curriculum relevance from present students, alumni, parents, teachers and employers helped the IQAC to assess the success and/or gaps in the attainment of the program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mdshahmahilacollege.ac.in/UserPanel/DisplayPage.aspx?page=ie&ItemID=es
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A workshop on PO, PSO was organised by IQAC for the staff.

The IQAC provides an outline of the Program outcome attainment process. The process can be defined thus:

- The Academic Calendar prepared by IQAC
- IQAC also gives the areas in which activities are to be planned by each dept
- Study plan prepared by each teacher
- Periodic monitoring of the teaching and activity plan is done by HOD
- Teachers' diary to document the annual teaching plan and daily teaching log
- Future plans prepared by the departments and IQAC

Academic Audit and Audit of different Committees conducted by IQAC tracked the progress of the different activities.

Students assess teaching quality, and curriculum realization and provide Program satisfaction inputs during the Feedback process. Feedback received from all stakeholders on the Curriculum, and teaching gives an indication of the goal attainment.

The impact is seen in the following areas:

7 students have received Gold Medals at the University:

Ms. Kanojiya Chandadevi Sumitlal

D.C.Economics

Ms Kharat Priyanka Sarjerao

DC History

Ms. Mishra Divya Suresh Savita

MCom

Ms. Yadav Laxmi Devi Abhiram Kanti

MA Economics

Ms. Vishwakarma Vidya Rajesh Meena

MA History

Ms Vishwakarma Divya Dinesh

M.A Hindi

Ms Khan Shaina Beguam

BCA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mdshahmahilacollege.ac.in/AQAR/2.6.2_22-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

400

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mdshahmahilacollege.ac.in/Student-Satisfaction-Survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has established Dr.Mohanbhai I. Patel Incubation Centre for Entrepreneurship which conducted following activities in the year.

1. 30 students were guided for self-employment under Bakery Management Course. Out of these 4 students are working as Self-employment.

2. SSS (Start-up Support Services) -Incubation centre guided 15 students for Tailoring Course and 30 Fashion, Interior Designing students in start-up training and starting own business. Self-reliance is seen in the starting of tailoring business by 3 students, freelance fashion designing by 2 students and interior designing work by 1 student.

3. Incubation centre took students for a visit of Fashion and Interior exhibition at NESCO, Goregaon, Mumbai on December 2023

4. Entrepreneurship Stalls were set up by students during the week-long Annual College day activities in January 2023

5. 10 students were guided for self-employment under Beauty Course of which 6 students are self employed.

6. Mentorship services provided to 20 plus students for their work from the centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of the college is actively involved in sensitizing students to a number of contemporary social issues like environmental degradation with specific reference to land & marine

pollution as well as indoor pollution. With a view to achieve the goal of holistic development workshops are arranged to equip the students with entrepreneurial skills. At the same time in order to promote mental health sessions on yoga are arranged. International issues which are of global importance are highlighted through peace rally. Talk shows and panels are held on gender issues and current social problems. Special camp is arranged in the adopted areas where a number of activities are conducted which provide scope for interaction between the NSS volunteers and the community members. Students are engaged in Shramdan and awareness of eye checkups for the community. All these activities contribute to their overall personality development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate classrooms and seminar halls with ICT facilities.

The college has forty(40) classrooms equipped with ICT aids; the aids include LCD Projector, screen, audio system – with laptops on demand. This includes 05 MKCL Super Campus enabled smart classrooms (system developed by Maharashtra Knowledge Corporation Ltd). As the institution supports inclusivity the college has the facility of KIBO an Instant Open book Scanning & Reading Software for visually challenged. There is a facility of well-equipped audio-visual room and the auditorium with a capacity to seat 200.

The college has 230 computers and 10 laptops with antivirus software. During this year 17 new all-in-ones computers, 52 NUC computers,10 laptops and 10 printers have been added. All the computers are connected to two (02) optical fibre lines internet with speed of 100 mbps each. The college campus provides wifi facility to the students and the staff for their academic / research work.

There are 2 computer labs for students and one lab for use of

staff besides allocation of individual computers to academic administrators (12 laptops). There exists a Psychology lab complete with instruments for use during experiments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for conducting sports and cultural activities are-

1. The college has two grounds (total 26853 square feet) for the use of sports training and activities which include Volleyball, Kabaddi, Kho-Kho, cricket, etc. Indoor games like Chess, Carrom, Table Tennis, and Power Lifting are practised in the Gymkhana.
2. NCC unit of the college too makes extensive use of the grounds for their training purpose.
3. The college hall supports the organization of cultural events as well as academic seminars and workshops. The college also possesses an open seating area for the use of an audience during sports and cultural programmes.
4. The sports department has been provided with a sports room (381 square feet) and a sports office (76 square feet) for administrative usage in the Gymkhana building.
5. Special coaches are appointed to train students for Boxing, Chess, Volleyball, Rope Malakhamb, Yoga, and Athletics enabling participation at State and National level tournaments.
6. Yoga courses are held in and outside the College hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2972664

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a stack room with more than 50459 (38855 AIDED + 1910 UGC+ 8460 SELF FINANCE + 1229 PG) books, text books, journals and digital resources. The digital library is equipped with 17 computers. The Integrated Library Management System (ILMS) is an automated package of library services that has several functions. It offers OPAC services like cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI). The college also boasts of a Book Bank as well as Study material for Competitive Examinations as the college also provides coaching for competitive exams to the students.

The library holds 3440 reference books (includes year books,

encyclopaedias, dictionaries, biographies, subject reference
books), 111 special books, 16 e-books, 26 online databases, 186 CD
ROMS + CD & VCD, 441 audio-visual materials, 22 journals, 40
periodicals, 27 newspapers.

The college library also has 1097 bound volumes. The library is
the following equipment to help in its administration; it holds 14
computers, 03 printers, 01 barcode printer and 03 card printers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

522216

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute maintains its IT infrastructure very efficiently with the help of a systematic approach in the areas of teaching-learning, library resources, administrative demands.

1. **Technical Unit of the college constantly reviews and monitors the functioning of the IT services according to the changing requirements in the areas specified and implementation process is initiated for upgradation. 69 computers, 10 printers and copiers each have been added.**
2. **The internet lines have been upgraded from broadband to optical fibre. Two lines of optical fibre internet facility of 100 mbps each is part of the IT infrastructure upgradation.**
3. **The internet connectivity offers students the facilities of e-mail, net surfing, up/down loading of web-based application besides helping them in preparing projects & seminars.**
4. **The institute uses SOPHOS firewall to prevent illegal access of internet. SOPHOS's product range offers network security solution, centralized security management, centralized visibility. SOPHOS solutions aid the compliance regulatory needs of organizations. Anti-Virus, Anti-Spyware & Anti-Spam services are subscribed from Quick-heal.**
5. **AMC is drawn with AppliTech Information Systems.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4232473

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Computer and Psychology Laboratory:

Class wise computer laboratory schedules are followed as per time table. AMC enables maintenance of the computers. SOPs for handling various equipment and instruments are strictly followed. Dead Stock Registers are maintained. Dead Stock verification and inspection is carried out during the Internal Audit annually and obsolete instruments are discarded by following SOP.

2. Library:

- Student must procure a Library Card for issuing books within one week of taking admission. It enables access to online journals and magazines in the Library.
- Non-return of Library book on time attracts fine.
- Student must register attendance through scan of Identity card and sign in the register.
- Students can access the books available on the college intranet server from any computer terminal in the college campus.
- Central reading rooms are available in the campus from 8.00 a.m. to 5.00 p.m.

3.Sports room:

Maintenance by support staff for regular cleaning and stock checking by sports incharge.

4. Class Rooms:

- Classrooms are allotted as per the student strength.
- Classrooms, corridors & all washrooms are maintained with the help of support staff dedicated specifically for this purpose

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

146

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2009

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2009

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

67

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation and representation of students are evident in a range of extracurricular, co-curricular, and administrative activities. There are 93 class representatives (CRs) for each

class. The Student's Council is made up of all CRs and is led by a joint secretary (JS) and general secretary (GS). The GS is a member of the constitutional body of IQAC. A grievance representative, a health representative, and two class incharges are located farther away from each class. They participate in decision-making, planning, and program execution for the college and its departments by attending meetings. In addition, students serve on committees that include:

Name of the Committee

Functions

IQAC

Helping in understanding the requirements of the students while framing the academic activities of the year

Students' Council

Motivating students to participate in the various cultural events and helping to implement various activities of the council

NSS

Helping to organize and conduct the activities of the cell and promote the motto of the cell

NCC

Helping to organize and conduct the activities of the cell resulting in nation-building

Grievance Committee

Acting as a bridge between students and the administration

Health Committee

Helping to organize and conduct the activities of the Committee

ICC

Helping the students voice their grievances against sexual harassment

SC and ST Redressal Cell

Voicing the concerns of the students from the SC and ST community

File Description	Documents
Paste link for additional information	https://www.mdshahmahilacollege.ac.in/User Panel/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Maitree Alumni Association is a registered body under the Society Registration Act of 1860.

The membership of the association is open to ex-students, and the enrollment form for the association is available on the college website. Further, the online forms are also distributed to the students in their third year. To improve communication among the members, the association has utilized various mediums of social networking like Facebook and WhatsApp, and a link to the form is available on the college website. Every year, the association

organizes a reunion of the alumni in December. This year, the Maitri Alumni Meet was organized in Surajba Hall on December 17, 2023. The alumni contribute to the development of the institution in several ways, including:

Support system: Each department has its own alumni pool from which the student personnel are drawn to share their experiences. During their interaction, invited alumni discussed their choice of higher studies, career options, and employment opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The establishment of Shri M D Shah Mahila College with the aim of 'education for all' serves the primary need of the student population who belong to the middle and lower-middle class section of the society. The Vision of the institute is,

'TO ENLIGHTEN AND EMPOWER WOMEN TO BECOME INSTRUMENTAL IN ENHANCING THE QUALITY OF LIFE'

The mission statement is as follows, -

- To provide education without discrimination to one and all
- To make economically and socially independent value-oriented citizens
- To build competent, confident, positively inclined individuals
- To expose academically weak students for higher education

- To encourage and help economically deprived students for higher studies

As an educational institution, developing, maintaining and promoting ethical and moral behavior is the base of the core values which the institution aims to achieve. This is accomplished through academics, Value-added and Enrichment courses as well as Skill courses. The aim is to expose and prepare the students to global competition and also preserve the traditional values.

IQAC, along with Criteria Champions, sets organizational directions, deploys plans, engages the staff members and designs a path of sustainability built around Core Values and Participative Administration.

File Description	Documents
Paste link for additional information	https://www.mdshahmahilacollege.ac.in/UserPanel/DisplayPage.aspx?page=e&ItemID=i
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functioning of 30 committees displays decentralized and participative management in the institution. Each of these committees are headed by conveners who achieve qualification to be the convener not by seniority but by capability. The decentralized system enables delegation of power in the important areas namely-IQAC, Educational Management and General Administration. Student representatives are appointed in significant committees to involve them in the functioning of the institution. Parents' contribution is evident in their involvement in Parents-Teachers Association (PTA) and Parents' meets organized by departments and HEI. Suggestions from Alumni are also taken into consideration.

Case Study: The Academic Council of the college looks into the smooth functioning of the academic programmes. The council members plan, execute and document-

- Academic calendar of all departments and IQAC
- Study plan
- Teaching methodologies
- Audit

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Strategic Plan is drawn up every 5 years aimed at progressive development of the college. The plan drawn for the period of 2019-2024 defined the following goals-

- **Sustaining Quality Culture**
- **Focused Process Excellence**
- **Enhance Student Experience**
- **Preparing students for Global Competence**
- **Enhance Inclusive Culture**
- **Enhancing Stakeholder Engagement for College Development**
- **Strengthening and Sustaining Environmental Dimensions**
- **Organized measures to inculcate Values**

Activity – Preparing students for Global Competence

The emphasis on 'Skill India' at the National level prompted the Management of the college to initiate skill courses intended to develop focused skill enhancement in students and generate employability opportunities. Mandatory Certificate and Diploma courses offered at the first-year undergraduate program initiates students into a structured learning atmosphere. Courses offered are Travel and Tourism course, Fashion Designing, Entrepreneurship and Computer course. Career Fairs, Campus Interviews and Internships help students to get oriented to the Work culture ambience in companies and corporate firms. This also prompts students to take up multiple skill courses at every level of their undergraduate program.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mdshahmahilacollege.ac.in/User Panel/DisplayPage.aspx?page=ec&ItemID=gc
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall academic and administrative functioning is handled by the CDC with active involvement of Principal, Vice-Principal, Supervisors and IQAC co-coordinator. All major academic and administrative decisions are implemented through IQAC.

The IQAC creates a purposeful and result oriented strategy aimed to arrive at Total Quality in Education. The IQAC reinvented the work processes from a conventional mode to a multidimensional one with individuals becoming involved as leaders in different areas of institutional development. The leaders are responsible for conducting activities and recording data for each of the seven NAAC criteria. Several committees and cells formed by IQAC for eg. Examination committee follows a transparent work system while Placement Cell works towards providing an enriching experience to students by arranging talks, seminars and workshops.

On the other hand, the administrative set-up is managed with the Registrar, Superintendent, Head Clerk, Junior Clerks and Class 4 employees.

Appointment of teaching staff is as per the rules drawn by UGC and timely CAS scrutiny and interviews are conducted. Government procedures with reference to adhering to the government and University rules and regulations and circulars is followed strictly.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words

The Management of the college is proactive towards the needs and welfare of the entire teaching and non-teaching staff members.

- **Due to the efforts of the management Loan facility is made available from the Junior College Employee's Credit Cooperative Society to the teaching and non-teaching members.**
- **Tarang, an intercollegiate competition is exclusively organized for the non-teaching staff with participation from colleges of Mumbai. In the year 2022-23. Tarang was conducted with participation in various events. Several staff members take part in cultural and sports events held in other colleges.**

- **Two Uniforms every alternate year and monthly laundry charges to Class IV employees are given.**
- **Teachers are given PTAC for attending Seminars and Conferences.**
- **Faculty Development programmes are organized regularly on a variety of topics like FDP on Workshop on PO and PSO, Orientation talks on NEP, etc.**
- **Management supports teachers for Research work**
- **Canteen facilities are available for staff within the campus.**
- **A water cooler is installed in the staff room. The staff room and Supervisor's rooms are air-conditioned.**
- **The Health Centre arranges a health checkup camp for teaching and non-teaching staff members.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Confidential Report: At the end of every academic session, the teachers submit self-appraisal form which is assessed by the respective Heads of each department and later by the Principal. A similar process is followed for the non-teaching staff too. As a

matter of policy, the Confidential Report is shown to all the staff members.

PBAS: The college follows the Performance Appraisal system laid down by UGC and SNDT Women's University in the form of Performance Based Assessment System (PBAS). All the norms of Selection Committee and Selection Procedures are followed strictly. API score requirements for the different cadres in CAS are applicable. Teachers fill in API and the documents are assessed when teachers become eligible for CAS promotion to the next cadre.

Feedback: The Feedback Cell of the college conducts a feedback twice a year. Online and manual feedback is collected from students once a year. Teachers fill peer review forms, give feedback of the academic administrators - Principal, Degree College in-charge, Supervisor and Librarian. Non-teaching staff members fill in feedback of the Registrar and Principal. The analysis of feedback is then presented to each staff member.

File Description	Documents
Paste link for additional information	https://www.mdshahmahilacollege.ac.in/UserPanel/display_tab_content.aspx?page=kc&ItemID=mq
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are four levels of financial audits-

1.The management has appointed internal auditors, M/S.Vakilna and Company who regularly check and verify each purchase bill. Cheques are issued based on approved bills with signature two signatories.

2.The internal auditors have appointed a dedicated person to ensure necessary tax and procedural related compliance like TDS deductions, GST, availability of quotations, existence of purchase

order etc

3.Statutory auditors- M/S Manish Chokshi and Company verify, check the Books of Accounts and sign the balance sheets and audited statements of the college.

4.Audit is also done by the Accounts Department of office of the Joint Director Higher Education, Mumbai. The audit is done for salary, pay fixation, salary disbursement, salary recovery, leave encashment, Leave Travel Concessions and Non-Salary Grants etc.

5.The final and overall institutional audit is done by the office of the Accountants General of India.

Mechanism for settling accounts objections-

A prior meeting of the Managing Committee is called with the Internal auditors and Statutory auditors. The issues raised by the management members are clarified by the auditors and vice versa.

The Accountant General's (AG) objections are settled by complying with the queries raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Chief source of funds collection is through donations and fees from the various sections of college. The President, former Sheriff of Mumbai is known for his philanthropy and contribution to encouraging entrepreneurship among women. The college therefore receives donations from the management members, well-wishers in society, sponsorship both in kind and/or cash. Many NGO's like BPCT, Budhrani Trust, Rotary club, Shreeji Girl Education Tank etc have given financial assistance to the students. Lion's club of Juhu and Rotary Club have sponsored projects for Centre for Incubation and Entrepreneurship.

Fixed Deposits in nationalized banks supports in smooth functioning and upgrading academic programs. The internal auditors periodically review the balances and guide for getting maximum rate of interest.

The college has robust, transparent policies for purchases- three quotations are invited; quotations opened in presence of management, committee, office staff and students; best price selected; best price further negotiated; work order and purchase order prepared. Budget allocation for Library, furniture & Infrastructure is approved in Management meetings.

Innovative and creative ways for optimum resource utilization like converting playground to open stadium; extended seating in Canteen; Rain Water Harvesting designed out of spare pipes; space for students for Yoga etc are practiced.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives-

1.Sustenance of Quality through IQAC suggested activities

The IQAC team prepares and directs each academic department and support committee to conduct activities aimed at-

· Value enhancement

· Environment awareness

· Gender equality

· Human rights

· Workshops/talks/Study visits on Problem solving, Participative learning, Experiential learning

The departments and committees follow SOP - filling Event proposal form, Report, Geo-tag photographs, List of participants and Feedback.

2. Decentralization of Authority

The 33 sub-committees and cells formed under IQAC enables smooth functioning of the activities. Each Committee/Cell is headed by a Convener chosen as per the capability of the person. The members of each committee/cell are responsible for planning and executing activities systematically and timely. For eg: Grievance Redressal Cell of the college is formed with teachers-incharge and Grievance representatives from each class. Class teachers select Grievance Representatives (GR) from each class and these GRs are oriented in the beginning of the procedures for collection of grievance. The GRs report back to the Grievance teachers incharge who in turn analyze the complaints and solve the issues related to Library and office service, canteen food quality, classroom and washroom hygiene and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews and implementation of teaching learning reforms –

1. Teaching methodology and assessment

The Academic departments planned activities aimed at enhancing teaching-learning through

a. Experiential Learning- Theatrical presentations, educational visits, exhibitions, lit-fests and workshops conducted by individual departments to orient students' subject knowledge and experience.

b. Participative Learning – Group discussions, debates, brain storming, mind mapping, film reviews were arranged by different departments to enable clarity in understanding and expression.

c. Problem solving Methodologies - Case Study Method use critical thinking techniques to encourage students, analyse and suggest methods to resolve problems.

A shift in assessment of students from annual or half-yearly traditional paper-pen tests to continuous evaluation of students using varied methods of assessment like audio-visual presentations, visit reports, speeches, etc. has been achieved with intervention by IQAC.

2. Audit

Annual Audit of all the academic departments and Support Committees are conducted by the Academic Council of the college. Departments present the unique, innovative and path-breaking activities conducted by them in addition to the regular activities before the internal committee first and later external committee. Strengths, weaknesses and opportunities for improvement are

conveyed for better functioning of the departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An all-women's institution like Shri M D Shah Mahila College of Arts & Commerce is solely committed to the empowerment and upliftment of women. The celebration of Azadi ka Amrut Mahotsav included several programs highlighting women leaders and crusaders - Contribution of Women Freedom Fighters by the History department; Fashion show on the theme Women Role Models by the Department of BAMM; Rally on Gender Equality, a Workshop on awareness of crime against women organised by Commerce Department; Skit competitions were held on theme Gender Equality What is Boy?

What is a Girl? And Empowerment of Indian Women Post Independence by Department of English. The Department of Hindi organised dress-up competition on Mahila Swatantrata Sainani. Two two-day seminar was organised by the Department of Economics on Women in Urban Economy. Postgraduate departments conducted various activities like poster exhibitions on Women Empowerment, Story Telling about Unsung freedom fighters of India, and poetry recitations. A talk on the financial empowerment of women with awareness generation about various government schemes for the same was arranged for students.

Family Counseling Cell and Counseling services by psychologists on the campus enable students to seek solace for their problems.

File Description	Documents
Annual gender sensitization action plan	https://www.mdshahmahilacollege.ac.in/AQAR /7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The department of BCA organised a week-long E-waste collection drive in the campus. Students and other stakeholders are encouraged to collect and deposit old electronic devices which are

not functional like mobile phones, laptops, computers, used
battery, non-functional batteries, etc. A dealer in E-waste
management is invited to collect E-waste and it is released on
receipt of a certificate.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Department of Economics under Azadi ka Amrit Mahotsav organised an online Regional dance competition. The Department of Commerce Accountancy and Finance organised Navratri Fest which included competitions like Diya decorations, Thali decorations, Rangoli competitions, Best traditional dress up, andGarba dance competitions. Students of BMS visited the KALA GHODA ARTS FESTIVAL which promoted diverse mediums of culture and art through various modes of expression like folk dance, folk music, and contemporary installations. One of the events in English Language Week 'Valuing Values' was Valuing Culture through Dance. Marathi Bhasha Gaurav Din was celebrated throughout the campus through book exhibitions promoting regional language books, and poetry recitations. An Equal Opportunities Cell looks into the distribution of scholarships under the project Gyandaan where financial assistance is extended through donations and PTA corpus is provided to students on academic performances and challenging economic status. A special scholarship is constituted for Divyaang students. The Management has set up a Stationery store within the campus which is run by a physically challenged student Sanika Mestry studying at the PG level.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For inculcating values for being responsible citizens activities conducted by the college are -

- **Department of Hindi facilitated a debate on Bureaucracy.**
- **A presentation on social reformers was convened by the Department of Accountancy.**
- **Department of History arranged for an online Quiz on Human Rights, a poster painting competition on the occasion of National Voter's Day, and Singing (Veergatha) the songs of unsung heroes of independence.**
- **Tracing the journey of Indian Independence through an Elocution competition was organized by the Department of Sociology**
- **NCC students are trained in executing duties like the preservation of Nature, helping the sick and aged, maintaining traffic rules, and selfless service in aid of the Nation. NCC and Sports departments celebrate National importance days like Independence Day and Republic Day with patriotic fervour.**
- **NSS volunteers are also trained in social work aimed at being responsible citizens.**
- **Community orientation is a part of the practical aspect of Sociology students wherein they visit and help at Orphanages and old Age centres.**
- **As part of Azadi ka Amrut Mahotsav, academic departments resolved to sensitize students towards environmental concerns and undertook a Beach cleaning programme at Aksa in Malad once every month.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mdshahmahilacollege.ac.in/AQAR/7.1.9_22-23.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates Independence Day, Republic Day and Maharashtra Day are celebrated with a patriotic fervor. NCC Unit presents a parade and displays drill on Independence Day and Republic Day. International Yoga Day and International Women's Day are celebrated by academic departments. The yearly theme of Women's Day announced officially is also selected as the theme of the Women's Day celebration in the college.

Festivities and events on a large scale are held during the College Annual Day celebrations. The celebrations are held over a period of seven days and emphasis is given to different areas like arts, sports, and technology. In the year 2022-23, the line-up of activities was as follows-

- **AAHVAN -Sports Intercollegiate competition**
- **MUSKAAN -Maitree Alumni Association programme**
- **WINGS TO FUTURE -Career Mela**
- **SWAROJGHAR MELA -Entrepreneurship week**
- **TARANG -Intercollegiate Competition of Sports and Cultural for Non-Teaching staff**
- **SMART-O-THON -a Techno fest**
- **MELANGE 8 – The Media Fest**
- **NAVRANG -College Annual Cultural Evening**

- **CORPORATE BONSAI -A Management Fest**

The institute celebrates the Dahi Handi festival with students creating human tiers to break the symbolic handi. Navratri celebrations are held on one day from among the nine and students as well as staff members perform Garba to the beats of the music.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1- DISSEMINATING GANDHIAN PHILOSOPHY

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****
****

Best practice 2- ENHANCING LEADERSHIP AND PARTICIPATIVE SKILLS THROUGH

https://www.mdshahmahilacollege.ac.in/UserPanel/DisplayPage.aspx?page=eo&ItemID=es

File Description	Documents
Best practices in the Institutional website	[https://www.mdshahmahilacollege.ac.in/UserPanel/DisplayPage.aspx?page=eo&ItemID=es](#)
Any other relevant information	[https://www.mdshahmahilacollege.ac.in/AQAR/7.2-22-23.pdf](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College management's approach to empower our young women students not only academically but also physically laid the emphasis for the journey towards Students' Health Assurance.

The college established a Health Centre in 2006 to solve recurrent incidences of health issues. From then on, Aarogyam Health Centre continued to work every year in screening the entire student population studying at the First-year level of Degree College for Anaemia and Thalessemia. Severe anaemic cases are advised medication and supplementary diet while moderate cases are provided healthy food. Thalassemia cases are detected, parents are informed and guidance is given by medical experts.

Deficit in attendance records led to discovery of PCOD/PCOS. Intervention strategy with consultation by Dr. Ranjanben Maniar and suggestions were given to meditate, exercise, sleep well, eat healthy and share problems.

Incidence of Tuberculosis (TB) cases in Junior and Degree College rang an alarm leading to a discussion with medicos at BMC. The Welfare Committee was made aware of the resurgence of TB in varied forms and a war-footing work with awareness talks and medical intervention is being done to bring it under control.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Preparation for AAA
- Prepare Health warriors for Government's TB Project
- Certificate course in Health and Hygiene
- ISO certification
- National and International seminars
- MoUs with recognized institutions and industries for collaborative and developmental projects